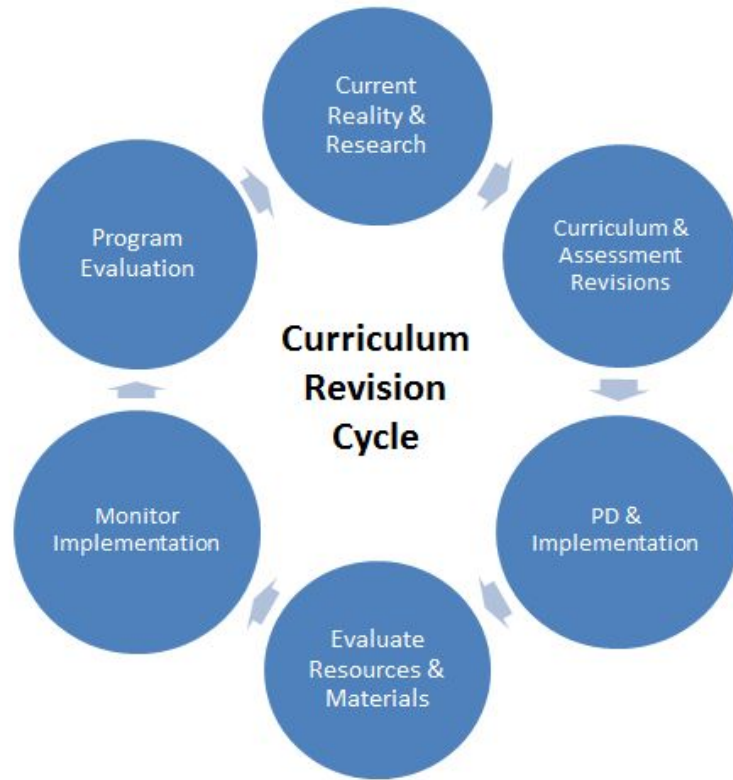


# Curriculum Cycle Overview

16-17 School Year



# Curriculum Content Leaders

Curriculum Cycle Work  
2016-17



**Michelle Ridlen**  
Fine Arts Content Leader

## **Step 1-Current Reality and Research**

- Examine state and national standards
- Research trends or shifts in emphasis
- Identify priority standards for course
- Embed Missouri Learning Standards content literacy skills
- Determine how many common instructional units (which will include full performance events) that will be developed
- Establish transfer goals for the course/grade level
- Update course description



**Carrie Hepburn**

Elementary  
ELA/SS/Health/Gifted Content  
Leader

## **Step 2-Curriculum and Assessment Revisions**

- Working from priority standards, write curriculum to include learning activities and assessments (pre, formative, summative)
- Curriculum will go through approval process of CAC, ASPC, and Board of Education



**Dr. Sherri Lorton**  
Elementary Math/Science  
Content Leader

## **Step 3-Professional Development & Implementation**

- Train teachers in new/revised curriculum
- Model lessons and provide collaboration time for teachers to reflect on curriculum
- Allow teacher reflection on tasks and opportunity to contribute to collection of resources/ideas
- Review data points that will be used to evaluate students
- Needs assessment to determine resource/textbook wish list





**Betsy Rivas**

K-12 Practical Arts  
Content Leader

## **Step 4-Resource Evaluation and Selection**

- Evaluate existing resources based on current reality of the course
- Identify, review and select available resources to be implemented the following school year

*Amy Ridling*

Secondary Math and Science  
Content Leader

## Step 5-Monitor Curriculum and Resource Implementation

- Monitor transfer goals and common assessment data
- Make necessary adjustments to instruction based on data
- Content Leader walkthroughs and PLC meeting attendance



**Erin Thurston**

Secondary ELA and Social  
Studies Content Leader

## Step 6-Course Evaluation

- Acquire feedback from teachers, students and parents regarding effectiveness of the course
- Review pertinent data points-enrollment history, grade distributions, other achievement data
- Budget history
- Make recommendations for next revision cycle



**April Burton**

Technology and World  
Languages Content Leader