

FHSD Lingo

Education has a lot of acronyms, and the following list explains some acronyms that you're likely to encounter while your child is a student in the Francis Howell School District.

A

AAAS: American Association for the Advancement of Science; an international non-profit organization dedicated to advancing science around the world by serving as an educator, leader, spokesperson and professional association.

AASA: American Association of School Administrators; is the professional organization for more than 14,000 education leaders across the United States. AASA's members are Chief Executive Officers and senior-level administrators from school districts in every region of the country, in rural, urban, and suburban settings. AASA's mission is to support and develop effective school system leaders who are dedicated to the highest quality public education for all children.

A+ Program: The A+ Schools Program was created in 1993 by state law as an incentive for improving Missouri's high schools. The primary goal of the A+ Schools Program is to ensure that all students who graduate from Missouri high schools are well prepared to pursue advanced education and/or employment.

AC: Advance Credit; College credit received while the student is still in high school.

ACT: American College Test; this college entrance exam assesses high school students' general educational development and their ability to complete college-level work.

ADA: Average daily attendance. Formula based on student attendance, which determines funding levels from the State to schools.

ADA: American with Disabilities Act; gives civil rights protections to individuals with disabilities similar to those provided to individuals on the basis of race, color, sex, national origin, age, and religion. It guarantees equal opportunity for individuals with disabilities in public accommodations, employment, transportation, State and local government services, and telecommunications.

ADHD: is one of the most common childhood disorders and can continue through adolescence and adulthood. Symptoms include difficulty staying focused and paying attention, difficulty controlling behavior, and hyperactivity (over-activity).

AEP: Allergy Emergency Plan; this is required for all students with diagnosed life-threatening allergies, based on medical documentation from their physician.

AIG: Algebra Integrated with Geometry

AIP: Alternative Intervention Program was instituted by the District in order to address student substance use and possession related suspensions. The program is intended to serve Level 3 offenses and is only for students who have no other previous drug or alcohol related offenses.

ALC: Alternative Learning Center, formerly the ACE Program, is an alternative setting and style of learning for sixth through twelfth grade students who have been removed from school on a long term suspension. Students are referred to the ALC following a Committee on Conduct Hearing resulting in a long-term suspension.

AP: Advanced Placement high school courses are rigorous and offer college-level work to high school students. Students who take these courses also take AP exams in each course. These exams may lead to college credit and they help prepare students for college by acquainting them with higher-level work.

APR: The Annual Performance Report is the yearly measure of academic performance in the District. The APR requires the District to meet a stringent set of academic requirements in fourteen key areas. These requirements include a review of academic performance standards such as the District's rating on the Missouri Assessment Program (MAP), ACT scores, graduation rates, attendance rates, career education courses, and college placement.

AQ: Advance Questionnaire is a survey administered to students, parents, and school staff as part of the Missouri School Improvement Program. The survey data helps evaluate the educational processes in the district.

ASBO: Association of School Business Officials, International

ASBR: Annual Secretary of the Board Report

ASCD: Association for Supervision and Curriculum Development; an educational leadership organization dedicated to advancing best practices and policies for the success of each learner.

ASBR: Annual Secretary of the Board Report

ASPC: Academic Strategic Planning Committee

Assessment: Ongoing process used by appropriate, qualified personnel to determine the child's unique needs and capabilities throughout the period of eligibility for early intervention services.

AT: Assistive Technology; any item, piece of equipment, or product system, whether acquired commercially, off the shelf, modified, or customized, that is used to increase, maintain, or improve the functional capabilities of a child with a disability. The term does not include a medical device that is surgically implanted, or the replacement of that device.

AUP: Acceptable Use Policy; Outlines appropriate use of network and internet access.

Autism: Developmental disability which appears during infancy or childhood and which is behaviorally defined to include disturbances in the following: developmental rates; responses to sensory stimuli; speech, language and cognitive capacities; and capacities to relate to people, events, and objects.

AYP: Adequate Yearly Progress, a standard for student learning calculated each year. AYP was established under the No Child Left Behind Act, but it is calculated differently in each state. In Missouri, student results on state-required tests are used to calculate whether schools and groups of students have made Adequate Yearly Progress.

B

BA/MA: Bachelor of Arts/Master of Arts

BIS: Building Information Specialist maintains and coordinates academic records.

BOE: Board of Education is an elected or appointed body that supervises a given school system.

BS/MS: Bachelor of Science/Master of Science

BTN: Beginning Teacher Network

C

CA: Communication Arts

CAC: Curriculum Advisory Council

CASE: Council for Administrators of Special Education; an international professional educational organization which is affiliated with the Council for Exceptional Children whose members are dedicated to the enhancement of the worth, dignity, potential, and uniqueness of each individual in society.

CBI: Community Base Instruction; a program designed for students that need intensive instruction in functional and daily living skills. The goal of the program is to provide hands on learning activities at all age levels to help students acquire the skills to live in the world today. The staff of the CBI department provide a variety of learning opportunities through Instructional Domains, Career Exploration, On-Campus Vocational Training, Augmentative and Adaptive Communication, and Special Olympics.

CBM: Certified Board of Education Member

CCC: Certificate of Clinical Competence

CCPC: Career Continuous Professional Certificate; this certificate is continuously valid as long as the individual meets certain professional development requirements.

CEC: Council of Exceptional Children; works to improve the educational success of individuals with disabilities and/or gifts and talents.

CEL: Career Education Lab

CHOICES: Middle school career education program

CLE: Course Level Expectations define what all students should know and be able to do at the end of a given course.

COC: Code of Conduct; a document designed to provide rules, expectations, and consequences for student behavior and to promote responsible behavior that creates an orderly and safe school environment.

COTA: Certified Occupational Therapy Assistant

CRISS: Creating Independence through Student owned Strategies; a professional development program designed to help all students read, write, and learn more effectively.

CSD: Cooperating School Districts

CSIP: Comprehensive School Improvement Program guides the District in decision making about the resource and process standards that should lead to higher student performance.

CWC: Class within a class

D

DARE: Drug Abuse Resistance Education program gives kids the life skills they need to avoid involvement with drugs, gangs, and violence.

DC: Department Chair

DECA: DECA, also known as Delta Epsilon Chi, is an international association of high school and college students studying marketing, management and entrepreneurship in business, finance, hospitality and marketing sales and service. It is formerly known as the Distributive Education Clubs of America and is one of ten organizations listed as Career and Technical Student Organizations by the United States Department of Education.

DESE: Department of Elementary and Secondary Education, state agency that oversees education in the state of Missouri

DFS: Division of Family Services

DHH: Deaf and Hard of Hearing

DHSS: Department of Health and Senior Services

DI: Differentiated Instruction

Distinction in Performance: The award is given to school districts that meet state standards related to academic achievement as measured on the district's annual performance report (APR), which is released by the Department of Elementary and Secondary Education (DESE) each year. To qualify for the award this year, K-8 districts had to meet 6 of the 7 performance standards that apply to these districts, including all of those based on the results of MAP tests. K-12 districts had to meet 13 out of 14 standards, including all of the MAP-based measures. Francis Howell met 14 out of the 14 performance standards to qualify for the rating.

DOE: Department of Education, a federal agency that oversees education in the U.S.

DOK: Depth of Knowledge

DPDC: District Professional Development Committee

E

EBD: Engineering by Design; a national education model for Grades K-12 that delivers technological literacy.

EC: Early Childhood

ECFEC: Early Childhood Family Education Center

ECO: Essential Course Outcomes are performance indicators that students are to know and be able to do in each course.

ECSE: Early Childhood Special Education (Part B services for ages 3-5 of IDEA); Special education programs designed for children diagnosed as disabled and who are within two years of eligibility for kindergarten.

ED: Emotional disturbance; emotional disorder

EdD: Doctorate of Education

EdS: Education Specialist

ELL: English Language Learners are students who do not know English or who need to improve their English in order to understand their school work.

eNEWS: Email, News, Events, and Warning System; a quick and easy way to receive information via email from your child's school.

EOC: End-of-Course exams. These are state tests given each year in Algebra I, English II, Biology, and Government to determine if students have mastered the material in each course. Given in high schools and to some middle school students studying at advanced levels.

EP: Eligible Pupil

ERIC: Educational Resources Information Center

ERS: Educational Research Service; a nonprofit organization serving the research and information needs of the nation's K-12 education leaders and the public.

ESC: Educational Support Counselor Program is a voluntary service offered by the Francis Howell School District to assist students and their families.

ESOL: English for Speakers of Other Languages, a teaching program used for students whose native language is not English. Also used to describe students in the program.

ESY: Extended School Year

ETS: Educational Technology Specialties

Explore Test: Eighth or Ninth Grade ACT equivalent with career guidance component

E

FA: Fine Arts

FACS: Family and Consumer Sciences is an academic discipline that combines aspects of social and natural science and deals with the relationship between individuals, families, and communities, and the environment in which they live. The field represents many disciplines including consumer science, nutrition, parenting, family economics and resource management, human development, interior design, textiles, apparel design, as well as other related subjects.

FAPE: Free Appropriate Public Education is an educational right of children with disabilities in the United States that is guaranteed by the Rehabilitation Act of 1973 and the Individuals with Disabilities Education Act (IDEA). Under Section 504, FAPE is defined as "the provision of regular or special education and related aids and services that are designed to meet individual needs of handicapped persons as well as the needs of non-handicapped persons are met and based on adherence to procedural safeguards outlined in the law." Under the IDEA, FAPE is defined as an educational program that is individualized to a specific child, designed to meet that child's unique needs, provides access to the general curriculum, meets the grade-level standards established by the state, and from which the child receives educational benefit. The United States Department of Education issues regulations that define and govern the provision of FAPE.

FBLA: Future Business Leaders of America is a secondary student organization that brings business and education together in a positive working relationship through innovative leadership and career development programs.

FCCLA: Family, Career and Community Leaders of America is a dynamic and effective national student organization that helps young men and women become leaders and address important personal, family, work, and societal issues through family and consumer sciences education. Students who have taken or are currently enrolled in a family and consumer sciences education course in public and private schools through grade 12 are eligible for membership through a local chapter.

Federation: Administrative Assistants and Nurses Union

FERPA: Family Education Rights and Privacy Act guarantees confidentiality of student records and access by parents to their child's records. It also grants certain due process rights with regard to the content of educational records.

FHC: Francis Howell Central High School

FHEA: Francis Howell Education Association is the FHSD teacher union.

FHESPA: Francis Howell Education Support Personnel Association

FHHS: Francis Howell High School

FHMGC Local #1: Maintenance, Grounds, and Custodial Union

FHN: Francis Howell North High School

FHP: Francis Howell Preschool

FHSD: Francis Howell School District

FHU: Francis Howell Union

FMLA: Family Medical Leave Act is a federal regulation that allows eligible employees to take up to 12 work weeks of unpaid leave during any 12 month period for the serious health condition of the employee, parent, spouse or child, or for pregnancy or care of a newborn child, or for adoption or foster care of a child.

FTE: Full-time Equivalent is a measurement equal to one staff person working a full-time work schedule for one year.

FY: Fiscal Year is any 12-month period that a company uses for accounting purposes. FHSD's fiscal year runs from July 1 – June 30.

G

GAM: Gifted Association of Missouri; seeks to "Expand the Promise" of gifted education in Missouri through advocacy, information, and greater awareness of the unique educational needs of the gifted and talented.

GASB 34: Government Accounting Standards Board Audit Required; the independent organization that establishes and improves standards of accounting and financial reporting for U.S. state and local governments.

GED: General Equivalency Diploma can be achieved by adults who did not complete a formal high school program through a test certifying their attainment of high school level academic knowledge and skills.

GIA: Geometry Integrated with Algebra

GLC: Grade Level Chair

GLE: Grade Level Expectations define what all students should know and be able to do at the end of a given grade level.

GPA: Grade Point Average

H

Heritage: An alternative learning program committed to providing an academic, structured and supportive environment for students with significant emotional disturbances

HI: Hearing Impaired

HIPPA: Health Insurance Portability & Accountability Act protects the privacy of individually identifiable health information, and the confidentiality provisions of the Patient Safety Rule, which protect identifiable information being used to analyze patient safety events and improve patient safety.

HOH: Hard of Hearing

HPE: Health and PE

HQPD: High Quality Professional Development; type of professional development for teachers in public school districts, defined in Title IX, Section 9101 (34) of federal No Child Left Behind Act (NCLB), that is aligned with goals of school district's CCIP, is sustained and ongoing, and is focused on higher student achievement levels

I

IBL: Inquiry Based Learning

ID: Intellectually Disabled

IDEA: Individuals with Disabilities Education Act is a statute providing funds to states and local school districts for the provision of special education and related services to children with disabilities.

IEP: Individual Education Program. Written document developed for each identified, eligible student with disabilities which includes: present level of performance; goals and objectives; criteria for measuring achievement; amount and type of special education and participation in regular education; dates of initiation and duration of services; and signatures of IEP team participants.

IFAS: FHSD's Financial and Human Resource Information System

IHP: Individualized Health Plan addresses the needs of students with chronic health conditions while in school.

ISAP: In School Academic Program

ISLLC: Interstate School Leaders Licensure Program

ISS: In School Suspension

ISTE: International Society for Teachers in Education

ISTE: International Society for Technology in Education; the premier membership association for educators and education leaders engaged in improving teaching and learning by advancing the effective use of technology in PK-12 and teacher education.

IT: Information Technology

IWS: Instructional Web Specialist

K

Key Communicators: Community or business leaders, parents, grandparents, or guardians of children in the Francis Howell schools who are well-connected to both the schools and the community. The idea is to promote a continuing two-way exchange between key communicators and the schools.

L

LD: Learning Disabled or Learning Disability

LEA: Local Education Agency

LEAP: Leadership in Education Administration Program is a district training program for aspiring administrators.

LEP: Limited English Proficiency, used to describe students who have not yet fully mastered the English language.

LETRS: Language Essentials for Teachers of Reading and Spelling; is a professional development program that responds to the need for high-quality literacy educators at all levels. LETRS provides the deep foundational knowledge necessary to understand how students learn to read, write, and spell—and why some of them struggle.

LMC: Library Media Center

LRE: Least Restrictive Environment; Practice of educating children with disabilities along with children who do not have disabilities in regular classrooms, "to the maximum extent possible"; impediments to learning and to the normal functioning of children in the regular school environment shall be overcome whenever practicable by the provision of special aids and services rather than by separate schooling for the disabled; required in Part B; language in Part C legislation is "natural environment".

LTA: life-threatening allergy

LU: Lindenwood University

M

MA: Math

MACCE: Missouri Advisory Council for Certification of Educators

MAP: Missouri Assessment Program assesses students' progress toward mastery of the Show-Me Standards which are the educational standards in Missouri. The Missouri Assessment Program includes assessments in the subject areas of communication arts (grades 3-8), mathematics (grades 3-8), and science (grades 5 and 8).

MAP-A: Missouri Assessment Program-Alternative; a portfolio-based assessment that measures student performance based on alternate achievement standards; designed only for students with significant cognitive disabilities who meet grade level and eligibility criteria.

Marzano's Instructional Strategies (MIS): Researched based methods for improving instruction and student learning

Missouri Options: The Missouri Options program, sponsored through the Department of Elementary and Secondary Education, is for students, ages 17 and older, who have the capabilities to complete Missouri high school graduation requirements, but for a variety of reasons lack the credits needed to graduate with their class and are at risk of leaving school without a high school diploma.

Missouri's Show-Me Standards: There are 40 content standards that provide a solid foundation of knowledge and basic skills every student should acquire in mathematics, science, communication arts, social studies, health/physical education, and fine arts. These standards define the body of knowledge that every student should experience within the K-12 curriculum. There are also 33 process standards that include skills students should master in order to successfully gather, analyze, and apply information, communicate effectively, recognize and solve problems, and become responsible citizens.

MNEA: Missouri National Education Association

MOASBO: Missouri Association of School Business Officials

MOCHIP: Missouri Child Identification and Protection Program is a comprehensive program designed to give Missouri families a measure of protection against the ever increasing problem of missing and abducted children. The program uses a computer disc to provide information to the parents. Microchips are not used in the program.

MOVIP: Missouri Virtual Instruction Program offers online courses for K-12 students statewide. Missouri-certified teachers facilitate courses available via any Internet-connected computer. MoVIP provides Missouri students with equal access to a wide range of coursework, anywhere, any time. MoVIP is administered by the eMINTS National Center, University of Missouri and Missouri Department of Elementary and Secondary Education.

MR: Mental Retardation

MRSA: Methicillin Resistant Staphylococcus Aureus is a bacterium that causes infections in different parts of the body. It's tougher to treat than most strains of staphylococcus aureus -- or staph -- because it's resistant to some commonly used antibiotics.

MSBA: Missouri School Board Association

MSHSAA: Missouri State High School Activities Association is the governing body for all high school activities throughout the state of Missouri.

MSIP: Missouri School Improvement Program reviews and accredits the school districts in the state within a five-year review cycle. School district reviews cover the areas of resource, process, and performance. The process of accrediting school districts is mandated by state law.

MSMS: Missouri's Show-Me Standards

MVVG: Mission, Vision, Values, Goals

N

NAEP: National Assessment of Educational Progress; is the primary federal entity for collecting and analyzing data related to education in the U.S. and other nations. NCES is located within the U.S. Department of Education and the Institute of Education Sciences.

NBCT: National Board Certified Teacher

NBPTS: National Board for Professional Teacher Standards

NCLB: This is the acronym for No Child Left Behind, a federal act passed by Congress in 2002. The act was the reauthorization of the Elementary and Secondary Education Act, the federal law governing education from kindergarten through high school. According to the U.S. Department of Education, NCLB is built on four principles: accountability for results, more choices for parents, greater local control and flexibility, and an emphasis on doing what works based on scientific research. Its most visible effect at the local level has been increased accountability and reporting on school progress as measured by state and federal tests.

NCTM: National Council of Teachers of Mathematics; a public voice of mathematics education supporting teachers to ensure equitable mathematics learning of the highest quality for all students through vision, leadership, professional development and research.

NETS: National Education Technology Standards

NHS: National Honor Society is an organization that requires students to demonstrate service, leadership, scholarship and character.

NRC: National Research Council; a private, nonprofit institution that provides science, technology and health policy advice under a congressional charter signed by President Abraham Lincoln that was originally granted to the NAS in 1863.

NSBA: National School Board Association; a not-for-profit organization representing State Associations of school boards and their member districts across the United States.

NSDC: National Staff Development Council; is the largest non-profit professional association committed to ensuring success for all students through staff development and school improvement.

NSTA: National Science Teacher Association; is a member-driven organization, 60,000-strong. NSTA publishes books and journals for science teachers from kindergarten through college.

O

OCR: Office for Civil Rights

OHI: Other Health Impairment

OSS: Out of School Suspension

OT: Occupational Therapy; Services provided by a qualified occupational therapist that helps children develop fine motor skills; can be provided in a variety of settings and ways

OTPT: Occupational Therapy/Physical Therapy

P

PAC: Parent Advisory Council

PALS: Peer Assessment Leader

PARA: Paraprofessionals help teachers carry out daily classroom activities.

PAT: Parents as Teachers is an early childhood parent education and family support program serving families throughout pregnancy until their child enters kindergarten, usually age five. The program is designed to enhance child development and school achievement through parent education accessible to all families.

PBS: Positive Behavior Support is a process for creating safer and more effective schools by structuring the learning environment to support the academic and social success of all students. It focuses on encouraging positive student behavior, preventing disruptive behavior and tailoring academic strategies to individual student's needs.

PBTE: Performance Based Teacher Evaluation

PC I: Professional Certificate I

PC II: Professional Certificate II

PD: Professional Development

PDC: Professional Development Committee

PDP: Professional Development Plan

PE: Physical Education

PGP: Professional Growth Plan

PHD: Professional Doctorate

PIV: Parent Internet Viewer allows you to view your student's grades and attendance in a real-time atmosphere. By using your student's ID number and the password assigned by the District, you will be able to view your student's current information, as well as information from previous marking periods.

PLAN Test: Tenth grade preliminary ACT

PLC: Professional Learning Community is a model for school improvement where teachers collaborate regularly to support each other in answering these four essential questions:

1. What do we want students to learn?
2. How will we know if they have learned it?
3. What will we do if they have not learned it?
4. What will we do if they have learned it?

PLTW: Project Lead the Way is an educational program that helps give middle and high school students the rigorous ground-level education they need to develop strong backgrounds in science and engineering.

POI: Pyramid of Interventions; A term applied to the system of supports that a school provides for its struggling students.

PPRA: Pupil Privacy Rights Amendment

Procedural Safeguards: Policy established to protect the rights of all parties involved in the education of children with disabilities.

PTA/PTO: Parent-Teacher Association, Parent Teacher Organization. These are parent groups that organize at each school to help parents stay involved in children's education.

PSAT: Preliminary Scholastic Aptitude Test is a standardized, norm referenced aptitude test.

PT: Physical Therapy; Services provided by qualified physical therapists that help children develop gross motor skills; these services can be provided in a variety of settings.

PTA: Physical Therapy Assistant

PTO: Parent Teacher Organization

Pyramid of Interventions: The framework through which our district provides integrated academic and behavioral supports to children in a tiered model. Specifically, the Pyramid of Interventions framework provides tiers or levels of support (academic and behavioral) that are designed to support a wide range of learner needs at the school wide, targeted and individual levels. This framework is directly aligned with our efforts to improve teaching and learning on behalf of our diverse student population.

Q

QFIC: Quality Fidelity Intensity and Consistency

QILS: Quality Instructional Leader

R

RAD: Reactive Attachment Disorder; the affectional tie between two people; it begins with the bond between the infant and mother. This bond becomes internally representative of how the child will form relationships with the world; the initial relationship between self and others serves as blueprints for all future relationships

RAD: Reading Across Disciplines

RFP: Request for Proposal

RPDC: Regional Professional Development Center

RTI: Response to Intervention is a method of academic intervention designed to provide early, effective assistance to children who are having difficulty learning.

S

SAA: School Administrators Alliance

SAA: Standard of Academic Accomplishment

SAT: Scholastic Aptitude Test. These national tests are taken by juniors and seniors in high school, and are used by many colleges to assess whether a student is ready for college-level study.

SB: Senate Bill

SC: Science

SCCC: St. Charles Community College

SEA: State Education Agency

SEAM: Special Educators and Administrators' Members

Section 504: Section 504 of the Rehabilitation Act of 1973 bars discrimination based on disability under any program or activity receiving funds from the U.S. Department of Education.

SEGA: Students with Exceptional Gifted Abilities program provides a challenging and rigorous curriculum with academic acceleration for the exceptionally gifted learner.

SIP: School Improvement Plan

SIS: Student Information System; a software application for educational establishments to manage student data. Student information systems provide capabilities for entering student test and other assessment scores through an electronic grade book, building student schedules, tracking student attendance, and managing many other student-related data needs in a school, college or university.

SLD: Specific Learning Disabled

SLP: Speech Language Pathologist; Services provided by a qualified speech therapist/pathologist who helps identify and work with children to develop communication skills that could affect the child's ability to make sounds; may include swallowing and breathing techniques; these services can be provided in a variety of settings and ways.

SMART Goal: Specific, Measurable, Achievable, Relevant, and Timely school or department improvement goal

SMCAA: Show-Me Curriculum Administrators Association; dedicated to identifying and sharing successful curriculum and instructional strategies, and providing a networking framework for all administrators working with curriculum.

Sodexo: FHSD's food service provider

Spectra: A K-12 pullout program developed to meet the unique educational needs of the intellectually gifted children in our school district.

SPED: Special Education

SRO: School Resource Officers are certified law enforcement officers who are assigned full time to a school to help create and maintain a safe school environment.

SS: Social Studies

STARR: Select Teachers as Regional Resources; a state-level professional development program for Missouri schools created under provisions of the Outstanding Schools Act. The program provides professional classroom-tested training to help teachers use authentic instruction, performance-based assessment and Missouri's new academic performance standards.

STAT: Student Teacher Assistance Team

STUCO: Student Council is an extra-curricular activity for students that help share student's ideas, interests, and concerns with teachers and principals. They often also help raise funds for school-wide activities, including social events, community projects and school reform.

Surrogate Parent: Persons appointed to act for the parent/guardian of a child with disabilities when the parents are unavailable, unknown, or when the child has been committed to the custody of a public agency or institution.

I

T3: Transforming Teaching with Technology supports teachers in utilizing Marzano's Categories of Instructional Strategies and inquiry-based instruction, building a strong community of learners, and integrating technology in meaningful ways in the 21st Century classroom.

TBI: Traumatic Brain Injury

Terra Nova: A series of standardized achievement tests designed to assess K-12 student achievement in reading, language arts, mathematics, science, social studies, vocabulary, spelling, and other areas.

TPE: Teacher Performance Evaluation

V

Vacation Station: A quality and progressive out of school time program that provides enriching experiences for school age children by offering a variety of opportunities that support the home, school, and community at each elementary school within the District.

VI: Visually Impaired

Y

YCDD: Young Child with Developmental Delay

Is there a term you don't know that isn't included in this list? Send an email to Communications at communications@fhdschools.org and the term will be added to this page.